

2025-2026 School Plan – HAROLD PETERSON MIDDLE SCHOOL

VISION

Wellness - Communication – Knowledge

MISSION

Harold Peterson Middle School is committed, in partnership with the home and community, to provide a safe and positive learning environment in which all students can develop the knowledge, skills, and values to be lifelong learners.

VALUES

Safe. Responsible. Respectful. Empowerment.

Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
<p>1) To strengthen Math instruction, assessment and learning by creating Math PLC's that are collaborative and develop consistent teaching strategies, resources and assessments across all grade levels. Targeted focus on developing Number Sense and Operation skills as measured by the common assessments being applied in each Math classroom.</p>	<p>Time built in the day for PLC's. PLC's will share resources and develop common plans and assessments</p> <p>PLC's will share School based data and determine next steps.</p> <p>Indicators of Growth/Success posted in classrooms for visual to celebrate and discuss (Scoreboards). "Leveling Up" in Math fluency scores shared monthly at assemblies.</p> <p>Increased communication with families to include what students are learning and what</p>	<ul style="list-style-type: none"> • Common Assessments (increase over time) • Baseline Test (Pre-screening) and Post – assessments. Smart goal will be set once baseline test is completed. • Students will feel more confident in Math and increased automaticity of Math facts will be evident • Mental Math fluency data and NCAT data will improve 	<p><input type="checkbox"/> Safety</p> <p><input type="checkbox"/> Relationships</p> <p><input checked="" type="checkbox"/> Teaching and Learning</p> <p><input type="checkbox"/> Institutional Environment</p> <p><input checked="" type="checkbox"/> Improvement Process</p>

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	<p>our goals are in SIP. Work on communicating the use of the “Reflex” App at home to improve fluency results.</p>		
<p>2) To strengthen our positive environment by ensuring consistent expectations that are taught, modeled and reinforced. By intentionally teaching these academic and behavioural expectations, our students will feel supported and improve connections within the building. Respect, inclusivity, diversity and equity will be integrated in our practices and will positively reinforce feelings of safety and security in our building.</p>	<p>Continue with intentional Monthly Focus (don’t try to lay out themes for the year). Use Power School Data to help determine what needs to be the focus and teacher/student feedback.</p> <p>Create a committee involving PBIS/Academic and Health Promoting Schools to communicate monthly themes and activities to support. PBIS Committee will also provide lessons to coincide with the Theme of the Month. There will be lessons given to teachers to do within homeroom time.</p> <p>ESS members will support “Roadshow Lessons” to support the theme of the month. This will support time for PLC’s to meet within the school day</p>	<ul style="list-style-type: none"> • Improvement in results in Youth Check – in Survey. Connectedness, Belonging and Safety data are also reviewed from Student Perception survey and Student Wellness and Education survey • Improved consistency in behavior and academic expectations from staff • Decrease in Power School Data for “Failure to Comply with school Code of Conduct” • School – Wide Scoreboard - celebrate Pride Slips and celebrate if there is a decrease in referrals/incidents (GOAL is less than 2 per day) 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input checked="" type="checkbox"/> Improvement Process



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	<p>Reminding students of the Visual Behavioural Matrix around the building. Practicing what it looks like to follow “School Code of Conduct”</p> <p>Ensure there are clear explanations to parents of academic and behavioural expectations (ie. What is a 1,2,3,3+, 4) and what constitutes a visit to the R & R room (Powerschool Incident)</p> <p>Continued positive communication to families describing our theme of the month and supporting activities</p> <p>All staff making intentional and positive connections with students along with providing opportunities for students to show their talents/passions</p> <p>Daily shoutouts and Monthly Panther Pride assemblies with updates to School Scoreboard (number of Pride Slips and R & R referrals)</p> <p>Pride Slip scoreboard in each classroom.</p> <p>Pride Slip draw for staff each Friday</p>		
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